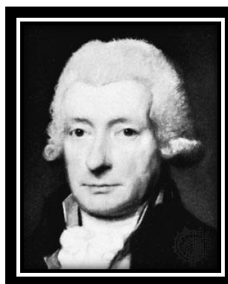




## INDIAN SCHOOL AL WADI AL KABIR

<b>Class: VIII</b>	<b>Department: ENGLISH</b>	<b>Date: August 2022</b>
<b>STUDY NOTES</b>	<b>Topic: The Nightingale and the Glow-worm</b> – William Cowper	<b>Note: Reference</b>

### ➤ ABOUT THE AUTHOR



*William Cowper (1731 – 1800)*, pronounced “Cooper,” was an English poet who enjoyed tremendous success and popularity during his lifetime, a happy change from the cruel bullying he endured as a child. He originally studied law but discovered his gift for writing early on and published numerous volumes of poems and hymns, including “There Is a Fountain, Filled with Blood” and “Oh, For a Closer Walk with God.” William suffered from crippling depression and mental illness throughout his life but is remembered as one of the 18<sup>th</sup> century’s most influential poets.

### ➤ SUMMARY OF THE POEM:

The Nightingale and the Glow-worm by William Cowper is a poem about a nightingale and a clever glow worm. The nightingale sings all day long and beautifies its surroundings with its melodious voice. At night, the nightingale who is hungry after singing hunts down the glow-worm as his meal. However, in the end, he loses his prey. The glow-worm being a quick thinker starts to compliment and praise the songbird. The nightingale listens to the worm with pride and is pleased with the glow worm's sweet words. The glow-worm further continues to mention that as the nightingale brightens and makes the day cheerful the glow-worm decorates the night with its light. He says that they both are the creation of God and they both have their purposes and hence should live in harmony with each other. With his eloquent and smart oration skills, the glow worm saves himself.



## ➤ CENTRAL IDEA OF THE POEM:

The poem, 'The Nightingale and the Glow-worm' is based on the idea: 'LIVE AND LET LIVE' and revolves around the virtue of universal brotherhood. This poem is indeed a great composition and teaches us that every living or non-living being has its own importance. Each one has a unique quality and is useful in its own way. For the world to be happy and prosperous, one must learn to co-exist with each other in a spirit of mutual respect and understanding.

## ➤ ANALYSIS OF THE POEM:

'The Nightingale and the Glow-worm' is essentially a fable written in verse form. Just like in fables, we have animals behaving like human beings and delivering a strong message. Similarly, in this poem, we have a Nightingale and a Glow-worm encountering each other with human attributes. Through their encounter, the readers learn the powerful message of living in peace and harmony. The Nightingale first views the Glow-worm as its evening supper. However, the Glow-worm manages to save his life by reminding the bird that both beautify the world with their unique gifts/ talents created by the same creator. Hence, instead of destroying each other, they must respect each other's existence and live in harmony.

## ➤ LITERARY DEVICES:

### 1. PERSONIFICATION:

It is used to bestow human qualities or attributes on something that is not human. In this poem, the poet uses this device with respect to the Glow-worm, giving it the human ability to speak. The Nightingale listens attentively to the short oration or speech of the Glow-worm. They are shown engaged in a conversation.

### 2. METAPHOR:

The poet uses the device of Metaphor when the Glow-worm compares the Nightingale to a minstrel.

### 3. IMAGERY:

Imagery is the author's or poet's use of language that appeals to the five senses in order to help the reader imagine exactly what is being described.

**He spied, far off upon the  
ground, A something shining  
in the dark,  
And knew the Glow-worm by his spark...**

The poet has used imagery in the above lines. On reading the above lines, an image of a glow-worm shining in the dark comes to the reader's mind.

#### 4. **TONE OF THE POEM:**

A **Didactic Poem** is one that instructs or teaches us something. It is a poem with a moral lesson, message, or purpose.

##### **Definition: Didactic poetry**

Poetry that instructs, either in terms of morals or by providing knowledge of philosophy, religion, arts, science, or skills. Although some poets believe that all poetry is inherently instructional, didactic poetry separately refers to poems that contain a clear moral or message or purpose to convey to its readers.

This poem is a didactic poem because Cowper is instructing his readers about warring factions and giving the reason that *all creatures on earth are equal* (Moral/Message).

##### **THEMES:**

1. Peace and Harmony
2. Respecting differences/ mutual respect
3. Divinity
4. Universal brotherhood

##### **WEB RESOURCES:**

<https://youtu.be/4wCKn50oE2g>

##### **AI TOOL**

Mystery Animal: <https://bit.ly/iai4ymhttps://emojiscavengerhunt.withgoogle.com/a>